



GEORGETOWN UNIVERSITY

EDIJ 401 Propulsion Project Rubric - Spring 2015

The Propulsion Project is the culminating assignment for EDIJ 401. Situated at the end of the semester, this project allows you to use the PEDIJ as a springboard toward how you define ‘what’s next’ and how what you’ve learned in EDIJ can impact education, educational equity, and/or education equality. What is your vision for your future role in education? How will you address a problem facing education? What approach, project, or solution do you propose? For this project you are to envision the way you could move education in this country forward. This project is **due by 5:00pm on May 4, 2015 via Blackboard.**

	5-4	3-2	0-1
Problem statement	The project includes a cohesive statement of need that defines the problem the proposal will address and how the problem impacts education equity and/or equality. The clear, compelling statement of need/problem statement is comprehensively supported with research and includes a logical, organized explanation as to why the project is needed.	The problem statement/statement of need is cohesive in its description but lacks a comprehensive research base or does not make clear its connection to education equity and/or equality in the US.	There is a general description of the problem the proposal will address. At times the explanation is disjointed, and there is very little research to substantiate the problem as worthy of attention or connect it to education equity and/or equality in the US.
Background	The project includes a comprehensive description of the topic’s background that addresses such questions as: What is currently being done to address this issue? Where/how do current efforts fail or fall short?	The description of the topic’s background is broad but uneven. There is a general sense that the proposal is needed to improve education in the US and cursory information about what is currently being done to address the problem.	The background provided is skeletal and/or it is unclear how the proposal envisions positively impacting US education.
Interest statement	The project includes a compelling explanation of why the topic interests the author. The explanation of interest includes links to previous learning specifically within the EDIJ minor and/or a more reflective explanation of personal or professional interests in the topic. The proposal connects the project with the author’s future plans or goals.	The topic’s connection to what the author has learned/experienced in the PEDIJ and/or the author’s personal and professional goals and interests is generally explained. The explanation is surface level, and the connections at times are left ambiguous, implied but not fully stated.	The topic appears to have been chosen randomly. Concrete connections to what the author has learned/experienced in the PEDIJ and/or the author’s personal and professional goals and interests are unclear.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Proposal Description</p>	<p>The proposal includes a rich, detailed description of an implementable project that flows logically from the evidenced problem. The project is conceptualized in a manner that is supported by research and reflects best practices in the related field(s). The description is well-organized and addresses the constraints most likely to impede implementation of the project including, but not limited to, challenges, obstacles, and opportunities (i.e. resources, political climate, regulatory requirements, etc.).</p>	<p>The paper/presentation describes an implementable project. At times the connections between aspects of the proposed project, the evidenced problem, and the research base are unclear. The description is comprehensive and addresses the most obvious of the likely challenges to implementation. There are other challenges and obstacles that are not addressed.</p>	<p>The description of the proposal is scant and surface level - lacking depth or details. Alternatively, the description provides an ‘ideal’ that does not address the known realities.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Innovation, Plausibility, Effectiveness</p>	<p>The proposal makes concrete its innovative aspects and uses a variety of research to demonstrate why the proposal will be successful. The ways the proposal addresses the problems and/or challenges are innovative and creative. The project description addresses such questions as: What is needed? What is your proposal/plan? What are you doing differently and why?</p>	<p>At times the proposal describes its innovative aspects in addressing the problem and/or the implementation challenges. At other times the proposal simply recreates what already exists. Some research is used to assert the proposal viability. The project description addresses such questions as: What is needed? What is your proposal/plan? What are you doing differently and why?</p>	<p>The proposal contains very few innovative or novel approaches to the problem or implementation challenges.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Format & writing conventions</p>	<p>There are no errors in grammar, spelling, mechanics, etc. Paper: 12-15 double-spaced pages, 12 point Times New Roman Font, 1” margins. The essay is well-written and follows standard writing conventions. The author consistently follows APA guidelines for in-text citations and the bibliography. Power point: Narrated power point presentation of 15-20 minutes or 15-20 TedTalk like audio/video; Includes at least 1 slide or Word Document of works cited that follows APA citation format. Short background paper. Video: 5-7 minutes video along with bibliography that follows APA citation format. Short background paper.</p>	<p>Most of the guidelines for format and writing conventions are followed. The few errors that do occur do not impede comprehension.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p><i>Other formats are accepted (i.e. photo essay). Please see Prof. Wesley-Nero for guidelines.</i></p> </div>	<p>There are multiple errors in format and/or writing conventions. At times, these errors impede comprehension.</p>

